

		Autumn 1 Marvellous Me	Autumn 2 Remember, Remember	Spring 1 London's Calling	Spring 2 Castles, Kings & Queens	Summer 1 Going Places	Summer 2 It's raining cats and dogs
Year 1	<b>Experiences &amp; Inspiration</b>	Walk around our local area A visit from a Nurse, Doctor or First Aider <a href="#">The 1620s House and Gardens</a>	Grow Pumpkins at school to make soup  Christmas Performance	Animal and Creature Experiences	Castle Visit ( <a href="#">Tamworth</a> , Ashby) Growing Plants Visit a garden centre (Sunnyside?)	Titanic Voyage-Drama activity  Science experiments	Building a weather station Filming Weather Reports
	<b>Whole School Themes</b>	Spatial Awareness Week (Geog) Black History Month	Remembrance Week-Whole School World War Poetry Christmas Theatre Trip		World Book Day British Science Week		Summer Fair Enterprise Project
	<b>English Focus Texts</b>	<a href="#">Funnybones</a> - <b>Writing to entertain, Writing to Inform,</b> <a href="#">Only One You</a> <b>Writing to entertain, Writing to Inform,</b> <a href="#">Once in a Lifetime</a> (film) <b>Writing to entertain,</b>	<a href="#">Pumpkin Soup</a> <b>Writing to entertain, Writing to Inform,</b> <a href="#">The Jolly Christmas Postman</a> <b>Writing to Inform,</b>	<a href="#">Katie in London</a> <b>Writing to entertain, Writing to Inform,</b> <a href="#">The Queen's Hat</a> <b>Writing to entertain,</b>	<a href="#">Jack and the Beanstalk</a> <b>Writing to entertain, Writing to Inform,</b> <a href="#">Rapunzel</a> <b>Writing to entertain,</b> <a href="#">Prince Cinders</a> <b>Writing to entertain,</b>	<a href="#">Way Back Home</a> (film) <b>Writing to entertain,</b> Lost and Found- <b>Writing to entertain,</b> Samson's Titanic Journey- <b>Writing to inform,</b>	<a href="#">Hibernation Hotel</a> - <b>Writing to entertain, Writing to Inform,</b> Tree; Seasons Come, Seasons Go- <b>Writing to Inform,</b>
	<b>End of Unit essay/task</b>	Add labels and a description to a photo of our local area	Write a recount of the Gunpowder Plot	UK Countries Factfiles			Write a Seasons Fact file
	<b>Humanities</b>	Our Local Area	The Gunpowder Plot	UK Countries & Capitals	Castles and Monarchy	Transport & Titanic	Weather & Seasons
	<b>Science</b>	Sound and My 5 Senses	Materials	Animal Kingdom	Plants	Building Things	Seasonal Changes
	<b>Art</b>	Drawing – self portraits Using colour to convey emotions	Printing Primary colours and the colour wheel <b>Matisse - shape</b>	Sculpture and drawing London Landmarks Shape and proportion	Drawing – observational fruits and plants	Painting Use thick and thin paint brushes to create vehicle art	Collage Natural collage linked to weather and seasons <b>Andy Goldsworthy</b>
	<b>DT</b>		Cooking and Nutrition Pumpkin Soup		Structures Building Castles	Mechanisms Leavers and slides/Moving pictures	
	<b>Music</b>	Ourselves – sound Our Bodies - beat	Our School – Sound Water - Performance	Animals – Pitch Pattern - beat	Storytime – sound Number - Pitch	Travel – Performance Machines - beat	Weather – Sound Seasons - Pitch
	<b>Computing</b>	We are Treasure Hunters	We are TV Chefs	We are Painters	We are Collectors	We are Story Tellers	We are celebrating
	<b>RE</b>	Caring for Others	Gifts and Giving	Friendships	Easter and Surprises	Religions and Ritual	Places of Worship
	<b>PSHE/RSE</b>	Family and friends Rights, Rules and responsibilities	Anti-Bullying Working Together	Managing Safty and Risk	Personal Safety	RSE	Digital Lifestyles Managing Change
<b>PE</b>	Multi – Skills – Throwing and catching  Gymnastics - Animals	Invasion Games – At the Fair  Dance – Starry Skies	Attacking and Defending  Circuit Training	Multi-Skills – Bat and Ball  Dance – The seasons	Multi-Skills – Running and jumping  Gymnastics – Traditional Tales	Multi-Skills – Sports day  Yoga	

		Autumn 1 Around the World	Autumn 2 Fire! Fire!	Spring 1 Brilliant Brazil	Spring 2 To Infinity and Beyond!	Summer 1 Walk like an Egyptian	Summer 2 Blue Planet
Year 2	Experiences & Inspiration	Look at Google Earth Visita travel agent <a href="#">Whole World Cake-Leicester</a> <a href="#">Botanic Gardens</a>	Visit from the Fire Service Burning Pudding Lane Models Ellistown Bakers Shop Christmas Performance	Ellistown Carnival	Space Day  Orienteering- <a href="#">Sence Valley</a>	Create a class Museum	<a href="#">Sealife Centre Trip</a>
	Whole School Themes	Spatial Awareness Week (Geog) Black History Month	Remembrance Week-Whole School World War Poetry Christmas Theatre Trip		World Book Day British Science Week		Summer Fair Enterprise Project
	English Focus Texts	<a href="#">Meerkat Mail by Emily Gravett</a> Writing to Entertain, Writing to Inform <a href="#">Catch It-LitShed</a> Writing to Inform	<a href="#">Vlad and the Great Fire of London</a> , <b>Writing to Inform</b> <a href="#">Bonfire Night Poetry</a> <b>Writing to entertain</b>  <a href="#">Christmas Advert (see LitShed)</a>	<a href="#">Grandad's Island</a> , Writing to Entertain <a href="#">There's a Rang-Tan in My Bedroom</a> Writing to Inform	<a href="#">A Cloudy Lesson</a> Writing to Inform <a href="#">The Dark</a> Writing to Entertain <a href="#">Beegu</a> Writing to Entertain  <a href="#">6 Ways to Look at The Moon-Pie Corbett (Poetry)</a> <b>Writing to entertain</b>	<a href="#">Zahra</a> , Writing to Entertain  <a href="#">The Day the Crayons Quit</a> Writing to Entertain	<a href="#">Ocean Meets Sky</a> Writing to Entertain  <a href="#">Something Fishy</a> Writing to Entertain  <a href="#">Somebody swallowed Stanley</a> Writing to Inform
	End of Unit essay/task	Continent Factfile	Create a timeline to show key events in the Great Fire of London	Why is Brazil so difficult to describe?	Famous Explorers-Double Page Spread	Ancient Egypt Non-Chronological Report	Write a letter to explain why and how we should protect the oceans.
	Humanities	The 7 Continents	The Great Fire of London	Brazil; Contrasting Locality	Famous Explorers	Ancient Egypt	Oceans
	Science	Habitats	Changing Materials	Light	Space	Human Lifestyles	Mixing and Making
	Art	Colour mixing, Warm and Cool colours, emotive colours	Tones and tints, Christmas Art	Drawing-pattern and texture, observing plants, fruits, vegetables,	Watercolour Painting	Clay-Sculptures	Textiles
	DT		Cooking and nutrition-Pudding Lane Bakery		Mechnisms-Moon Buggies, Solar System Models, Pop-Up Aliens		Textiles
	Music						
	Computing	We are Astronauts	We are Game Testers	We are Photographers	We are Researchers	We are Detectives	We are Zoologists
	RE	Nature and God	Light and Dark	Rules and Routines	Beginnings and Endings	Ceremonies	Places of Worship
	PSHE/RSE	Beginning and Belonging My Emotions	Anti-Bullying Financial Capability	Digital Lifestyles	Drug Education	RSE Diversity and Communities	Diversity and Communities Healthy Lifestyles
	PE	Multi-Skills: Throwing and Catching  Gymnastics: Landscapes and Cities	Invasion Games  Dance: Gunpowder Plot	Attacking and Defending  Dance: Plants	Multi-skills: Bat and Ball  Circuit Training	Multi-skills: Sending and Receiving Games  Dance: Toys	Animal Olympics  Gymnastics: Under the Sea

		Autumn 1 Life Before We Knew It	Autumn 2 Somewhere to Settle	Spring 1 The real Mulan	Spring 2 What a disaster!	Summer 1 Who Let the Gods Out?	Summer 2 Cloudy with a Chance of Meatballs
Year 3	<b>Experiences &amp; Inspiration</b>	Stone Age Day - Beaumanor/ <a href="#">Mount Cook Trip</a> -	Project – creating a settlement	Chinese Food Tasting	Making Volcanoes Easter Performance	Greek Day – Olympics Beaumanor Residential Trip bi annually either in year 3 or year 4	<a href="#">Severn Trent Visit Faith visit</a> every 2 years either in Yr 3 or 4
	<b>Whole School Themes</b>	Spatial Awareness Week (Geog) Black History Month	Remembrance Week-Whole School World War Poetry Christmas Theatre Trip		World Book Day British Science Week		Summer Fair Enterprise Project
	<b>English Focus Texts</b>	<a href="#">Stone Age Boy</a> , writing to entertain, How to Wash a Woolly Mammoth- <b>Writing to inform</b> The First Drawing by Mordicai Gerstein- <b>writing to entertain</b>	<a href="#">Home Sweet Home (film)</a> , <b>writing to entertain</b> <a href="#">The Iron Man</a> <b>writing to entertain</b> <a href="#">Fantastic Mr Fox, (LitShed)</a> <b>writing to inform</b>	<a href="#">Varjak Paw</a> <b>writing to entertain</b> <a href="#">Evol</a> (film) <b>writing to entertain, writing to inform</b>	<a href="#">The Firework Maker’s Daughter (LitShed)</a> , <b>writing to entertain</b> The Street beneath my feet, <b>writing to inform</b> Volcano Poetry <b>writing to entertain</b>	<a href="#">Who Let the Gods Out? LitShed</a> <b>writing to inform, writing to persuade</b> Greek Myths by Jean Menzies & Katie Ponder-Greek Myth Retell <b>writing to entertain</b>	<a href="#">Flotsam</a> <b>writing to inform, writing to persuade</b> <a href="#">The Windmill Farmer</a> <b>writing to entertain</b>  The Rhythm of the Rain <b>writing to entertain</b>
	<b>End of Unit essay/task</b> <i>(Informative Text)</i>	What do we know about the Prehistoric Period?	Where do people live?	What do we know about life in the Shang Dynasty?'	Why do volcanic eruptions and earthquakes occur?	How did the Ancient Greeks leave their mark on the world?'	To what extent is the UK’s weather to be expected?
	<b>Humanities</b>	Prehistoric Britain	Villages, Towns & Cities	Shang Dynasty	Mountains, Volcanoes and Earthquakes	Ancient Greece	Water, Weather & Climate
	<b>Science</b>	Practical Skills	Raw & Synthetic Materials	Sound	Forces and Magnets	Plants	Ecosystems
	<b>Art</b>	Drawing-Cave Art, Charcoal	Drawing-Architecture shadows, shading	Painting	Sculpture	Sculpture and Printing	Watercolours
	<b>French</b>	Getting to Know You	All about Me	The Enormous Turnip	The Enormous Turnip	Our School	Food Glorious food
	<b>DT</b>		Structures	Cooking and Nutrition		Textiles	
	<b>Music</b>	Rhythm – Musical Notations					
	<b>Computing</b>	We are Programmers	We are Bug Fixers	We are Presenters	We are Network Engineers	We are Communicators	We are Opinion Pollsters
	<b>RE</b>	Hinduism	The Nativity Story	Islam	Good Friday	Sikhism	Judaism
	<b>PSHE/RSE</b>	Rights, Rules & Responsibilities Managing change My Emotions	Personal safety Antibullying	Managing safety and risk	Working together	Diversity and communities	RSE 1
	<b>PE</b>	Outdoor – OOA Indoor - Gymnastics	Outdoor – Invasion Games Indoor - Dodgeball	Outdoor – Invasion Games Football Indoor –Circuit Training	Outdoor – Net and Wall Games Indoor – Circuit Training	Outdoor – Striking and Fielding Fundamentals Indoor – Gymnastics: Shapes	Outdoor – Athletics Indoor – Dance: Extreme Earth

		Autumn 1 Swords and Sandals	Autumn 2 Go with the Flow	Spring 1 Settlers, Battlers and Farmers	Spring 2 No Place like Home	Summer 1 Vicious Vikings	Summer 2 Mining, Minerals and Fuel
Year 4	<b>Experiences &amp; Inspiration</b>	<a href="#">Roman Day at Mount Cook</a>	Ellistown Quarry Trip		<a href="#">National Space Centre Trip</a> Easter Performance	Beaumanor Residential Trip bi annually either in year 3 or year 4	<a href="#">Faith visit</a> every 2 years either in Yr 3 or 4
	<b>Whole School Themes</b>	Spatial Awareness Week (Geog) Black History Month	Remembrance Week-Whole School World War Poetry Christmas Theatre Trip		World Book Day British Science Week		Summer Fair Enterprise Project
	<b>English Focus Texts</b>	Roald Dahl Author Study <a href="#">Matilda</a> -writing to entertain <a href="#">George's Marvellous Medicine</a> writing to inform <a href="#">Esio Trot</a> - Writing to Entertain  2 Pairs Sentences	<a href="#">Rumblestar</a> Writing to entertain <a href="#">Soar</a> (video) writing to entertain, writing to inform  The More, The More Ad, Same Ad	<a href="#">Eye of the Wolf</a> writing to entertain <a href="#">The Lion, The Witch and the Wardrobe</a> writing to entertain	Journey ( <a href="#">LitShed</a> ) <a href="#">The Miraculous Journey of Edward Tulane</a> writing to entertain, writing to inform  If, If, If Then	Arthur and the Golden Rope ( <a href="#">LitShed</a> ) writing to entertain, writing to persuade How to Train your Dragon ( <a href="#">LitShed</a> ) writing to entertain  __ing, __ed	<a href="#">The Boy Who Biked the World</a> writing to inform <a href="#">The Boy Who Biked the World (Part 2)</a> writing to persuade <a href="#">Tabula Rasa</a> (film) writing to persuade
	<b>End of Unit essay/task (Informative Text)</b>	The Romans changed the world forever'. How far do you agree with this statement?	What impact do rivers have on people's lives?	'How did the Anglo Saxons and Scots change life in Britain?	"All migrants are forced to leave their home." To what extent do you agree?	How did the Vikings change Britain?	To what extent is our use of natural resources sustainable?
	<b>Humanities</b>	Romans	Rivers	Anglo-Saxons and Scots	Migration	Vikings	Natural Resources in Northern Chile
	<b>Science</b>	Phases of Matter	Rock Cycle	Light	Space	Adaptations	Human Anatomy
	<b>Art</b>	Crafts- Sewing- Roman coin purse Picasso Portrait	Drawing- Rivers	Sculpture- Anglo Saxon Brooches- Clay	Painting- Paul Klee	Sculpture/Painting- Viking Helmets and Shields/Weapons- Papier Mache and Painting on cardboard	Using natural resources to create art
	<b>DT</b>		Electrical Systems- Design and program a toy in Scratch	Cooking and Nutrition- Anglo-Saxon Food	Mechanical systems		
	<b>Music</b>	Romans- BBC Teach- Composition	Recycling- Music Express- Structure	Anglo-Saxon Music- BBC Teach- Beat	Around the World- Music Express- Pitch	Sounds- Music Express- Exploring Sounds	Communication- Music Express- Composition
	<b>Computing</b>	We are Software Developers	We are Toy Designers	We are Musicians	We are HTML editors Safer Internet Day	We are Co-Authors	We are Meteorologists
	<b>RE</b>	Buddhism	People of Faith	Christianity	Food and Fasting	Pilgrimages	The Bible
	<b>PSHE/RSE</b>	Rights, Rules and Responsibilities Beginning and Belonging	Antibullying Healthy Lifestyles	Digital Lifestyles	Drug Education	Financial Capabilities Family and Friends	RSE 2
<b>PE</b>	OAA  Gymnastics: Movement	Invasion Games: Fundamentals  Dance: Romans	Invasion Games: Tag Rugby or Hockey  Circuit Training	Net and Wall games: Badminton  Dance: Carnival of the Animals	Striking and Fielding Games: Cricket  Gymnastics: Shape and Balance- Ancient Egypt	Athletics  Dance: Water	

		Autumn 1 Kingdom Story	Autumn 2 Shanty Towns	Spring 1 Menacing Medievalls	Spring 2 Earth Matters	Summer 1 Middle East الشرق الأوسط	Summer 2 Power Trip
Year 5	<b>Experiences &amp; Inspiration</b>	<a href="https://onedaycreative.com/workshop/benin-west-africa/">https://onedaycreative.com/workshop/benin-west-africa/</a>	<a href="#">Build a slum in class</a> Involvement in an anti poverty charity- do a sponsored task for Children in Need London Trip bi annually either in year 5 or 6  London Trip bi annually either in year 5 or 6	<a href="#">King Richard III Visitor Centre</a> and <a href="#">Bosworth Battlefield</a>	<a href="#">Create a Biome in a Bag and a DIY Eden Project</a>	Cooking and eating middle eastern food Social event- inviting family in	Design a simple wind turbine to lift a cup off the floor  Summer Performance
	<b>Whole School Themes</b>	Spatial Awareness Week (Geog) Black History Month	Remembrance Week-Whole School World War Poetry Christmas Theatre Trip		World Book Day British Science Week		Summer Fair Enterprise Project
	<b>English Focus Texts</b>	<a href="#">Beetle Boy</a> <b>Writing to Inform,</b> <a href="#">High Flying Giraffes</a> <b>Writing to Inform,</b> <a href="#">The House with Chicken Legs</a> <b>Writing to entertain,</b> <b>Writing to Inform,</b>	<a href="#">Harry Potter</a> <b>Writing to entertain,</b> <a href="#">The Tale of Three Brothers</a> (film) <b>Writing to entertain, Writing to Inform,</b>	<a href="#">Treason</a> <b>Writing to entertain,</b> <a href="#">Black Powder</a> <b>Writing to entertain, Writing to Inform,</b>	<a href="#">Survivors</a> <b>Writing to entertain, Writing to Inform,</b>	The Jabberwocky (Performance Poetry) <a href="#">Brightstorm</a> <b>Writing to Inform,</b> <a href="#">Titanium</a> <b>Writing to entertain, Writing to Inform,</b>	The Lost Words (Poetry) <a href="#">The Tempest</a> <b>Writing to entertain, Writing to Inform,</b>
	<b>End of Unit essay/task</b> <i>(Persuasive argument)</i>	The artistic culture was the Benin Kingdom’s greatest achievement.’ How far do you agree with this statement?	‘The state should shut down all slums around the world’. How far do you agree with this statement?	Who was the greatest medieval monarch?	“The Earth’s biomes are fragile environments.” To what extent do you agree?	What would it take for peace in the Middle East to be achieved?	“Humans are not capable of living sustainably.” To what extent do you agree?
	<b>Humanities</b>	Benin Kingdom	Slums	Medieval Monarchs	Biomes	Middle East	Energy and Sustainability
	<b>Science</b>	Separating Mixtures	Physical and Chemical Changes	Magnetism	Electrical Circuits	Humans and Animals Over Time	Reproductive Cycles
	<b>Art</b>	Art/Sculpture from Benin Kingdom	Arcitecture	Clay Moore	Acrylic Painting	Painting	Drawing Skills
	<b>DT</b>		Frame structures		Electrical systems	Cooking and Nutrition	
	<b>Music</b>						
	<b>Computing</b>	We are Game Developers	We are Cryptographers	We are Artists	We are Web Developers	We are Bloggers	We are Architects
	<b>RE</b>	Worship	The True Meaning of Christmas	Peace	Forgiveness	Faith in Modern Britain	Commitment
	<b>PSHE/RSE</b>	Beginning & Belonging	Citizenship- Diversity - Communities	Healthy & Safer Lifestyles- Personal Safety	Myself & My Relationships- Family and Friends	Citizenship- Working Together	Myself & My Relationships- Managing Change RSE
<b>PE</b>	OAA  Gymnastics: Movement	Invasion Games:  Dance: World War 2	Invasion Games: Basketball  Circuit Training	Net and Wall Games: Tennis  Dance: The Haka	Striking and Fielding Games: Rounders	Athletics  Dance	

		Autumn 1 The Great Exhibition (Children of the Revolution)	Autumn 2 I wonder	Spring 1 Rights and Responsibilities	Spring 2 Population Obligation 7 billion people and counting...	Summer 1 Globalisation Galvanisation	Summer 2 Keep Calm and Carry On
Year 6	<b>Experiences &amp; Inspiration</b>	<a href="#">Black Country Museum</a> Trip or <a href="#">Abbey Pumping Station</a>	Local area trip <a href="#">Sence valley</a>  London Trip bi annually either in year 5 or 6	Peaceful Protest Marches (make own banners etc)	Charity/Fundraising	Write a letter to parliament	WW 1/2 Day- <a href="#">Beaumanor?</a> Summer Performance Pizza Party/Sleepover
	<b>Whole School Themes</b>	Spatial Awareness Week (Geog) Black History Month	Remembrance Week-Whole School World War Poetry Christmas Theatre Trip		World Book Day British Science Week		Summer Fair Enterprise Project
	<b>English Focus Texts</b>	Streetchild ( <a href="#">Literacy Shed</a> ) <b>Writing to Inform</b> , Cogheart ( <a href="#">LitShed</a> ) <b>Writing to Inform</b> , The Highwayman (narrative poetry)	<a href="#">Snow Sister</a> <b>Writing to Inform</b> , <a href="#">Wonder</a> <b>Writing to Inform</b> , <b>writing to entertain</b>	<a href="#">Holes</a> <b>Writing to Inform</b> , <a href="#">Swing of Change</a> (film) <b>Writing to Entertain</b> ,	<a href="#">Romeo and Juliet</a> <b>Writing to Entertain</b> , <a href="#">Macbeth</a> <b>Writing to Inform</b> , <b>Writing to discuss</b>	<a href="#">Little Freak</a> <b>Writing to Entertain</b> , <b>Writing to Persuade</b> <a href="#">The Nowhere Emporium</a> <b>Writing to Entertain</b> , <b>Writing to Inform</b>	<a href="#">Beyond the Lines</a> <b>Writing to Entertain</b> <a href="#">Goodnight Mr Tom</a> <b>Writing to Entertain</b>
	<b>End of Unit essay/task</b> <i>(Balanced argument)</i>	"The most important changes in Britain between 1750-1900 were political.' To what extent do you agree with this statement?'	Explain why and how geographers do fieldwork.	Civil disobedience was more important than legal decisions during the civil rights movement. Do you agree?	"A lack of food is the biggest population challenge of our time." To what extent do you agree?	"Globalisation has made the world a better place." To what extent do you agree?	'The outbreak of World War II was inevitable.' To what extent do you agree with this statement?
	<b>Humanities</b>	The Industrial Revolution	Local Fieldwork	Civil Rights	Population	Globalisation	20 <sup>th</sup> Century Conflict
	<b>Science</b>	Chemical Reactions	Sustainability	Heat	Energy	Cells	Diet and Lifestyle
	<b>Art</b>	Printing- William Morris	Drawing	Painting	Sculpting	Painting/Drawing Crafts	Crafts
	<b>DT</b>		Mechanical Systems		Cooking and Nutrition (sustainable)		Textiles- Make do and Mend
	<b>Music</b>	Music Express: Journeys	Music Express: Moving On	Music Express: Roots	Music Express: World Unite	Music Express: Growth	Music Express: Class Awards
	<b>Computing</b>	App Players	Project Managers	Market Researchers	Interface Designers	App Developers	Marketers
	<b>RE</b>	Humanism	The Christmas Story	Creation Stories	Free Will and Determinism: The Crucifixion	Faith in Modern Britain	Eternity
	<b>PSHE/RSE</b>	My Emotions	Digital Lifestyles Anti-bullying	Personal Safety	Family and Friends	Working Together	Managing Change RSE
	<b>PE</b>	OAA Gymnastics - movement	Invasion Games Dance: Electricity	Invasion Games: Netball Circuit Training	Net and Wall Games: Volleyball  Dance: Around the World	Striking and Fielding Games  Gymnastics: Rivers and Mountains	Athletics  Dance Workout
	<b>French</b>	Let's Visit A French Town (Twinkl)	Let's Go Shopping (Twinkl)	Learning through a story		All in a Day (Twinkl)	This is France (Twinkl)