



Accessibility Plan
Ellistown Community Primary School

Approved by:	Simone Fellows (Headteacher)	Date: April 2022
Last reviewed on:	April 7 th 2022	
Next review due by:	April 2025 (Some parts ongoing/more regularly)	

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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

Ellistown Primary School is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents staff and governors.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

Aim	Current good practice <i>Include established practice and practice under development</i>	Objectives <i>State short, medium and long-term objectives</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
<p>Increase access to the curriculum for pupils with a disability</p>	<p>Our school offers a differentiated curriculum for all pupils.</p> <p>We use resources tailored to the needs of pupils who require support to access the curriculum.</p> <p>Curriculum resources include examples of people with disabilities.</p> <p>Curriculum progress is tracked for all pupils, including those with a disability.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>The curriculum is reviewed to ensure it meets the needs of all pupils.</p> <p>The curriculum is supported by ensuring staff are trained appropriately for example in ASD and VI.</p>	<p>Improve staff understanding of teaching children with ASD</p> <p>Increase understanding of SEND issues by governing body.</p> <p>Improve provision for children with visual impairment</p>	<p>Autism, ADHD, VI Training to be undertaken by staff</p> <p>Governor training and monitoring</p> <p>Improve links with local authority VI team to ensure best access is provided by EPS</p>	<p>SENDCo/HT</p> <p>SENDCo/HT</p> <p>SENDCo</p>	<p>Summer 2022 and ongoing for new staff</p> <p>Summer 2023</p> <p>Summer 2022</p>	<p>Increased confidence of staff.</p> <p>Resources created/amended as appropriate.</p> <p>Govs can talk with confidence of provision at EPS for SEND</p> <p>Resources created/amended as appropriate. Increased success for pupil.</p>

	<p>Visually impaired children are given support from SNTS visually impaired service.</p> <p>Inclusive extra-curricular activities such as wheelchair basketball.</p> <p>Risk assessments consider access arrangements.</p>					
<p>Improve and maintain access to the physical environment</p>	<p>The environment is adapted to the needs of pupils as required.</p> <p>This includes:</p> <ul style="list-style-type: none"> • Ramps • Disabled parking bays • Disabled toilet • Wheelchair accessible shower • Wheelchair accessible doors • Library shelves at wheelchair-accessible height 	<p>Improve facilities for disabled pupils.</p>	<p>Ensure areas are maintained and ready for use at short notice.</p>	<p>HT and Resources committee</p>	<p>Aug 2022 and ongoing</p>	<p>School is ready for new intake of children with needs at short notice.</p>
<p>Improve the delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible.</p> <p>This includes:</p> <ul style="list-style-type: none"> • Internal signage • Different coloured paper or overlays • Large print resources 	<p>Improve communication with parents/carers who find it hard to get to school</p>	<p>Improve information on website</p> <p>Improve access to home learning by making it available in different formats.</p> <p>Home visits arranged for parents whose children</p>	<p>HT</p> <p>HT and resources committee</p>	<p>Summer 2022</p> <p>Aug 2022</p>	<p>Parents feel well informed.</p> <p>Parents and children feel fully included.</p>

	<ul style="list-style-type: none">• Pictorial or symbolic representations like Makaton if required• We will provide Braille or induction loops if required.• CCTV is used for visually impaired child.		are medically unable to get to school.			
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4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary for example upon a child with specific needs joining the school.

It will be approved by the headteacher.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy

Appendix 1: Accessibility audit

Feature	Description	Actions to be taken	Person responsible	Date to complete actions by
Corridor access	All corridors are wide enough for pushchairs and wheelchairs.	None planned.		N/A
Parking bays	There is a parking bay in the car park nearest disabled entrance.	Recently painted. No action planned.		N/A
Entrances	All entrances to the site are from level ground. Main entrance and key stage areas have ramps.	None		N/A
Ramps	There are ramps leading to all areas of the school.	Maintenance checked regularly.	Premises Officer	Checked termly
Toilet and shower	There is a disabled toilet with an accessible shower.	Maintenance checked regularly	Premises officer	
Reception area	Ramp leading up to reception. Automatic opening door.	Maintenance checked regularly	Premises officer	

Internal signage	This is visible and in standard format.	SENDCo would ask visually impaired team for advice on whether adaptations would be necessary.	Premises officer and SENDCo	Checked annually or with Pupil profiles
Emergency escape routes	Ramps available for all main routes	PEP (Personal Evacuation Plan) would be written if required.	HT/SENDCO	Checked annually.