

# Ellistown Primary School

## Pupil Premium Grant Expenditure & Impact on Pupils 2019/20



Number of pupils & pupil premium grant (PPG) received	
Total number of pupils of roll	211
Total number of pupils eligible for PPG	36
Amount of PPG received per child	£1320
Total number of LAC/Post Adoption	7
Amount received per child	£2300
Total number of service children	1
Amount received per child	£300
Total number of children in these categories (disadvantaged)	44
Percentage of the school (PPG/LAC/Adopted/Service)	20.85%
Percentage of school pupil in receipt of PPG funding	17%
Total amount of PPG received	£56.680

The majority of our pupil premium pupils live in challenging circumstances, often with limited parental support along with the lack of relevant skills to be able to do this as well as low aspirations. Many of these pupils do not have access to basic reading or writing materials outside of the school or attend clubs and activities outside of the school day. Many of the pupils often find it difficult to complete homework as they do not have access to appropriate materials and many do not have access to the internet. We believe all pupils should have the opportunity to find and follow their passion, their interests that drive them forwards and so it is vital that we are able to offer as many varied experiences as we can to support them with this.

Current data related to Pupil Premium Pupils 2018/19 can be found at the link below



## Education Endowment Foundation & The Sutton Trust



At **Ellistown Primary** we recognise that evidence based provision and interventions, ensures that we make the best decisions for spending.

*'The EEF is an independent grant-making charity dedicated to breaking the link between family income and educational achievement, ensuring that children and young people from all backgrounds can fulfil their potential and make the most of their talents. We fund rigorous evaluations of innovative projects aiming to raise pupils' attainment. We do this to find out what's most likely to work effectively and cost-effectively, and to put that into action across the country.'*

Breakdown of *planned* spending 2019/20- Impact to be updated July 2020

Intervention/Project	Cost	Time	Objective	Desired Outcomes	Impact	EEF Research Sutton Trust Toolkit Evidence strength *= low *****= highest  Months impact stated +
<b>Pupil Welfare Officer (FT)</b>	See below	28 hours per week in school-daily	<p>To provide bespoke provision for pupil premium pupils and their families.</p> <p>To contribute to the progress of pupil premium pupils through responsive and structured daily support</p>	<p>Rate of progress across school for Pupil Premium children to be at least in line with non- pupil premium children</p> <p>To ensure PPG pupils are in school and functioning</p> <p>To provide families with the essential support they require with external barriers and challenges.</p>	<p>PP and vulnerable children have a 'go to' person and an outlet of support if required.</p> <p>Most have accessed/received intervention support/emotional support which have positively impacted their learning and mental wellbeing experience by allowing extra one to one time to work through problems reflect upon their learning and discuss personal characteristics- how to develop and more positive mindset.</p>	<p>Social and emotional learning **** +4 months</p>

<p><b>Teaching assistants (KS1)</b> <b>(1:1 for pupils in KS2)</b></p>	<p>£48,180 (including the Pupil Welfare Officer)</p>	<p>Daily input</p>	<p>To provide bespoke provision for pupil premium pupils within their classes including enhanced feedback and additional 1:1 support</p>	<p>To provide support and enhanced outcomes for those Pupil premium children starting school and in KS1</p>		<p>Teaching assistants ** + 1 month</p>
<p><b>Enhanced feedback</b></p>	<p>Pupil welfare officer and other staff salary</p>	<p>Weekly for each PPG child</p>	<p>To provide pupil premium children with opportunity to respond individually to the marking feedback they have been given- weekly</p>	<p>To improve progress across the school, for all children to be in line with non- pupil premium children</p>	<p>Evidence based data in current literature. Generally, the PPG children in each class have received weekly feedback from LSA/TA/Pupil welfare officer. More than anything it is self esteem enhancing and encourages children to take pride in their work and to keep trying when things become tricky. This is done through only positive encouragement and support focusing on characteristics for learning. 'Having the one to one support from Mrs Beadle has encouraged me to try new ways of learning and to push myself'</p>	<p>Feedback *** +8 months  VB research outcomes- 2017 'Does enhanced feedback improve the progress and attainment of PPG pupils?'</p>

<b>London Residential 2019 Trip</b>	£1630.25	4 days	Offering the children an enriching cultural experience.	Providing an educational experience outside of the classroom, which they may not have the opportunity to experience otherwise.	Provided a new context for forming relationships. Developing important team building/ social/communication. Provided new physical and mental challenges out of the familiar environment which breaks down barriers and gives the children the experience of coexisting with others, outside of school. *Quote from child	Outdoor adventure learning  ** +3 months
<b>Homework club</b>	Pupil welfare officer salary	Weekly	To give the children extra support and access to resources in order to complete homework.	Homework to be completed on time, to the expected standard. Raise self esteem of those PPG pupils	All who attended handed in completed homework weekly and access to all relevant resources to aid their learning. *Quote from child	Homework (primary)  ** +3 months
<b>Milk provided</b>	£1027.31	Daily	To offer a nutritional drink during break time.	Providing refreshment between the beginning of the day and lunch time.	Milk and toast are a good source of carbohydrate, which gives the children the energy to sustain their learning throughout the morning. It gives the children renewed energy, focus and concentration and this	Magic breakfast  ***** + 2 months

					has been evident in the classroom for those whom we know do not eat breakfast regularly.	
<b>Free Toast</b>	£361.00	Daily	To provide a mid morning snack and provide nourishment.	To aid concentration in class. To provide pupils with vital food at break time that they may not have received at home.		<b>Magic breakfast</b>  **** + 2 months
<b>Swimming funded</b>	£843.40	Intense session for year 2 & 3- Spring Term 2020	To provide children with a necessary life skill whilst allowing them to partake in physical activity.	Children to gain adequate water confidence and the opportunity to swim that they may not have previously had.	See spreadsheet which correlates progress and achievements. Each child is awarded an achievement award certificate and individual awards to recognise progress.	Sports participation  ++  +2months
<b>Beaumanor Hall residential</b>	£358.75	3 days	Providing the children with the experience of outdoor pursuits and the opportunity to be away from home.	To gain skills in confidence, independence, self belief and to enjoy social time with peers.	Cancelled this year due to COVID-19	Outdoor adventure learning  ** +3 months
<b>Gymnastics club</b>	TBC	Weekly	Provide the opportunity to access professional gymnastics coaching.	To promote and encourage physical activity aimed at targeting children's specific interests.	Good attendance from PPG children. Pupils are graded on scales. Certificated of achievement are given and progress is tracked.  **Quote from pupil	Sports participation  ++  +2months

<p><b>Subsidising the cost of school visits and enrichment activities during school time</b></p>	<p>Part of- Additional extras - other than residential £1363.1</p>		<p>Enable all pupils to access residential visit for outdoor and adventurous and team building</p>	<p>100% of Pupil Premium pupils to attend residential visits.</p>	<p>Has broken down financial barriers and promoted inclusion of all children.</p>	<p>Outdoor adventure learning ** +3 months  Arts participation ** +2 months</p>
<p><b>Providing uniform and school essentials</b></p>	<p>£100- approx</p>	<p>As required</p>	<p>Providing pupils with clean clothing and essential equipment need for the school day</p>	<p>To ensure that pupils are fully equip for school, giving them the best chances to be successful.</p>	<p>Improved self esteem and a sense of identity. Reduced amounts of peer pressure/expectation. Uniform facilitates unity, belonging to the same family.</p>	<p>School uniform</p>
<p><b>Social and emotional interventions</b></p>	<p>Part of Pupil Welfare Officer Role</p>	<p>Weekly</p>	<p>To provide bespoke intervention for those pupils in need, based on teacher feedback and collaboration (Lego therapy, animal contact)</p>	<p>To provide pupils with the required nurture time they need to be more confident and successful in school. Providing essential skills that individuals may require.</p>	<p>All social and emotional support is aimed at buffering the adverse effects of stress and the body's response to stress. Highlights the importance of emotional wellbeing and that without a healthy state of mind- so many other aspects of the brain cannot function. Provides a sense of self worth and places importance on the child's individual needs.</p>	<p>Meta cognition and self regulation * +7 months</p>

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